

**Utah Board of Education and Washington County School District
ETEP Application Form**

CHECKLIST OF MINIMUM REQUIREMENTS

Courses must be completed within last 3 years in order to count towards endorsement

Name _____ Date: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Date of Evaluation: _____ Cactus ID: _____

District: _____ School: _____

Major: _____ Minor: _____

Phone Home: _____ Phone Work: _____

Email Address: _____

Practicing K-12 teachers are increasingly expected to exhibit technology skills and knowledge of how to effectively use technology to enhance student learning. The educational technology core also requires that students create multimedia presentations, conduct research using technology, and use technology resources for solving problems and making informed decisions, as well as learning the social, ethical and human issues related to technology. This endorsement strengthens educators' technology integration skills and ability to create technology enhanced learning environments for their students.

The Washington County School District Technology Department has taken the additional steps to support the Educational Technology Endorsement Program (ETEP) by establishing its own program that is recognized by the Utah State Board of Education (USBE) as meeting the requirements of the State's ETEP.

Complete the following as you apply for the Educational Technology Endorsement:

- On this form mark the boxes with an "X" to indicate that the minimum requirement in each area has been met. Fill in the names of the completed courses and the term/year completed. Fall/Spring/Summer
- Attach a copy of your transcript(s) and highlight corresponding classes.
- Email, mail or deliver transcripts, and this form to Tony Campbell
 - tony.campbell@washk12.org
 - District Office 121 W Tabernacle Saint George Utah 84770

Minimum Requirements

In order to acquire the ETEP applicants must complete a minimum of 18 credit hours of 5000 level or above of higher education credit related to the use of technology. Of the 18 hours participants must complete the nine credit hours of core courses. Participants must also complete a minimum of 6 hours of pedagogy credits, and participants may include up to 3 hours of elective credits. All credits considered for the ETEP must be listed on an accredited higher education institution transcript.

WCSD ETEP Core Courses (Participants must complete all of the following courses):

- Time, Vision and You**, 1 credit hour.

Participants explore how technology can increase efficiency and increase student learning. They are introduced to the technology (ISTE) standards, change models, and 20% time.

Date Completed _____ Instructor _____

- Curriculum and Instruction**, 1 credit hour.

Participants explore the pedagogy of curriculum and instruction in a technology infused learning environment. They explore a variety of classroom instructional models that effectively leverage technology to differentiate and personalize student learning.

Date Completed _____ Instructor _____

- Digital Tools and Learning Resources**, 1 credit hour.

Participants are provided hands-on opportunity to explore each of the current major operating systems on their most common form factors. They evaluate which learning resources best complement corresponding learning models and which are most conducive to each system. They practice setting up new technology and learn the basic dos and don'ts of maintaining technology. They learn how to find answers to common technical issues.

Date Completed _____ Instructor _____

- Budget and Financial Resources**, 1 credit hour.

Participants perform a basic market analysis of current and emerging classroom technologies. They learn about TCO and LROI. They research grant opportunities, receive systematic grant writing training, write grants for classroom technologies, peer review each other's grants, and submit their grants to actual grantors.

Date Completed _____ Instructor _____

- Professional Learning and Connected Educators**, 1 credit hour.

Participants build their PLN (personal learning network) and work together in a COP (community of practice). They continue their work in collaborative teams to ensure they model lifelong learning and implement research-based best practices and pedagogical strategies that support and enhance student learning

Date Completed _____ Instructor _____

WCSD ETEP Required Core Courses Continued:

- Learning Culture and Environment**, 1 credit hour.
Participants are introduced to the seven critical stakeholders. They learn about 21st century brick-and-mortar and virtual learning environments. They learn about 21st Century Skills and the Habits of Mind. They apply this knowledge to develop a research-based, best-practice founded 21st century learning environment

Date Completed _____ Instructor _____

- Measuring, Analyzing and Communicating Learning**, 1 credit hour.
Participants explore meta-analysis and pedagogy of educational best practices related to instruction, assessment, reporting of data, grading, and integration of technology tools that support and enhance these practices.

Date Completed _____ Instructor _____

- Safety, Security and Privacy**, 1 credit hour.
Participants are introduced to and explore safety, security and privacy. They learn the legal requirements related to technology use in schools. They learn appropriate measures for for protecting stakeholders and they learn how to teach those practices and procedures to their students. They learn about digital citizenship and learn how to embed digital citizenship instruction into classroom learning.

Date Completed _____ Instructor _____

- Student Learning**, 1 credit hour.
Participants are introduced to the core principles of student-centered learning. They study adaptive learning systems, virtual/augmented reality, current brain research, and how to effectively incorporate mobile technologies. They present their projects and their future plans for their classrooms.

Date Completed _____ Instructor _____

Pedagogy Credits and Elective Credits

Pedagogy credit courses are those courses that include a significant amount of pedagogy in the instruction of the course and the assignments that participants are required to complete. Most of the credits taught by the WCSD Technology Professional Development Team are pedagogy-based and they focus on the integration of technology into classroom instruction. All summer courses offered by WCSD Technology are pedagogy-based. Classes that are not pedagogy-based are those technology related courses that teach the use of an application without the consideration of integrating the technology into instruction. LearnKey courses are not pedagogy courses; but are considered elective courses. Most of UEN's online courses are pedagogy-based.

Note: *If you have any questions regarding which courses will count toward the endorsement, or which credits are pedagogy versus elective, please contact Tony Campbell before you sign-up for the course or complete any course-work.*

For each of the six required pedagogy related courses list the course number, course title, credit hours and date completed.

Course #	Course Title	Credit Hrs	Date Completed

For each additional credit list the course number, course title, credit hours and date completed. These can be pedagogy or elective credit.

Course #	Course Title	Credit Hrs	Date Completed

Applicant's Signature: _____

WCSD Technology Department Approval (department use only)

Name: _____

All courses completed in last 3 years.

Signature: _____

All requirements have been met

Date: _____

Total number of hours earned towards endorsement: _____